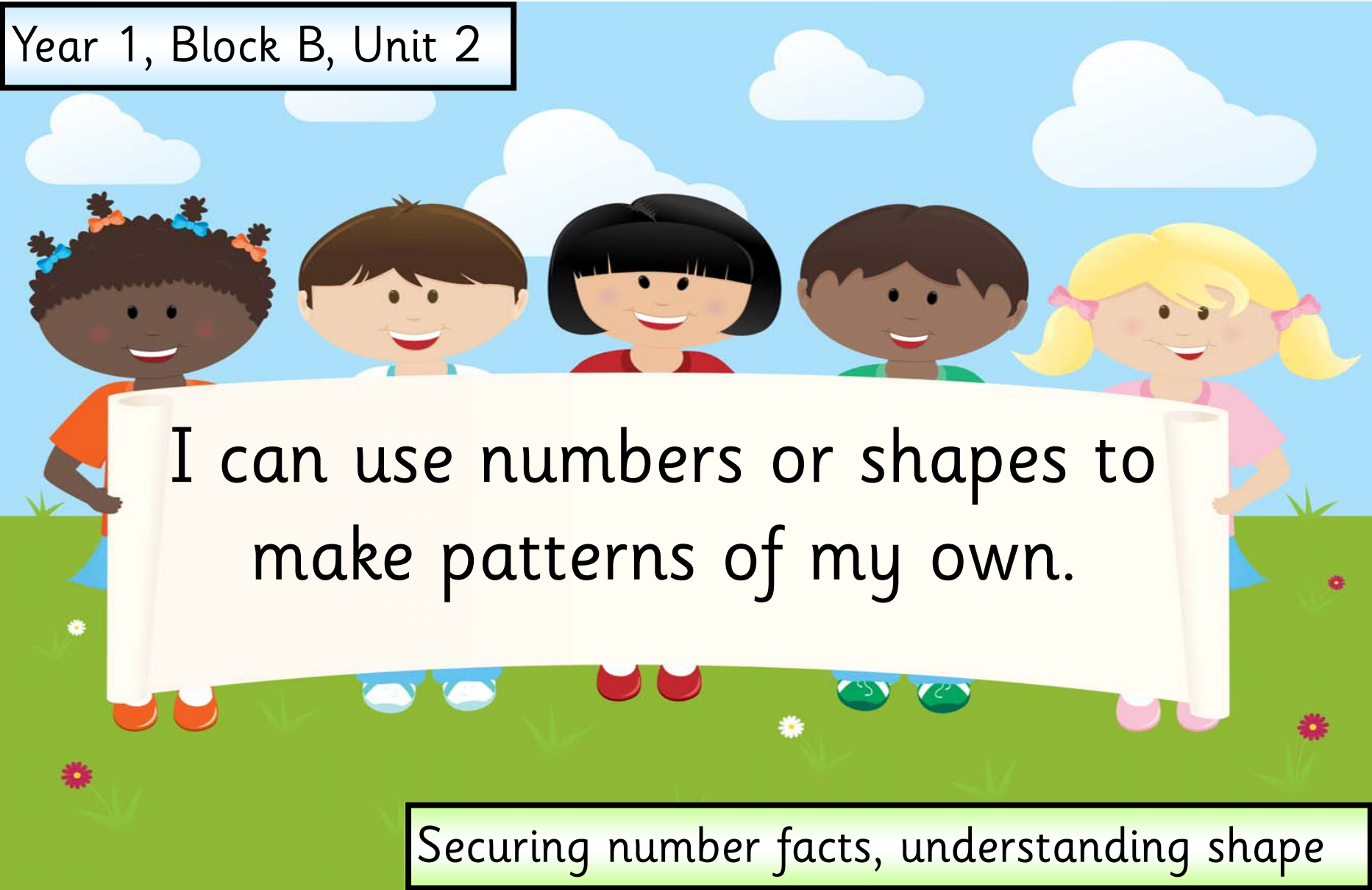


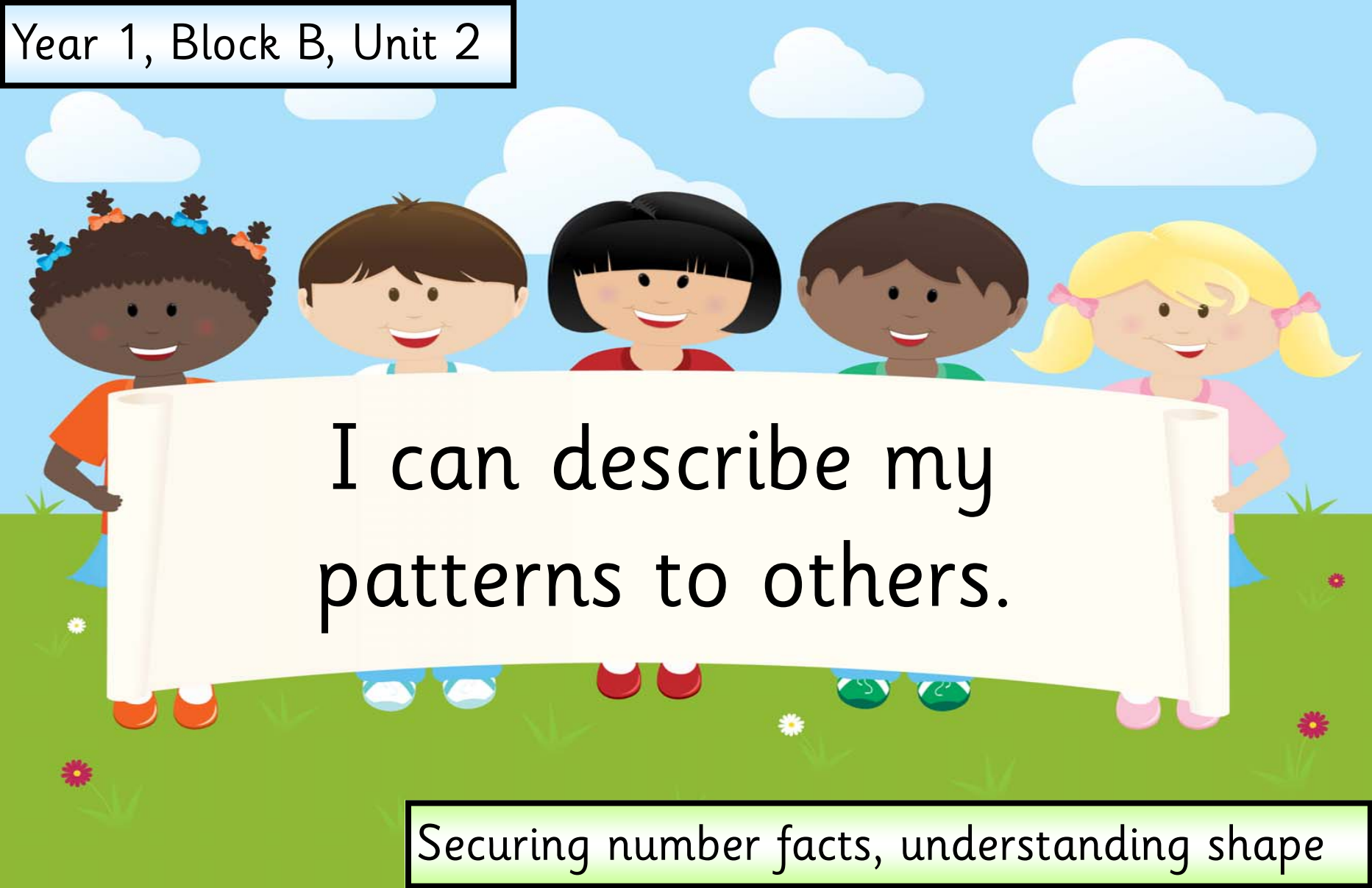
Year 1, Block B, Unit 2



I can use numbers or shapes to
make patterns of my own.

Securing number facts, understanding shape

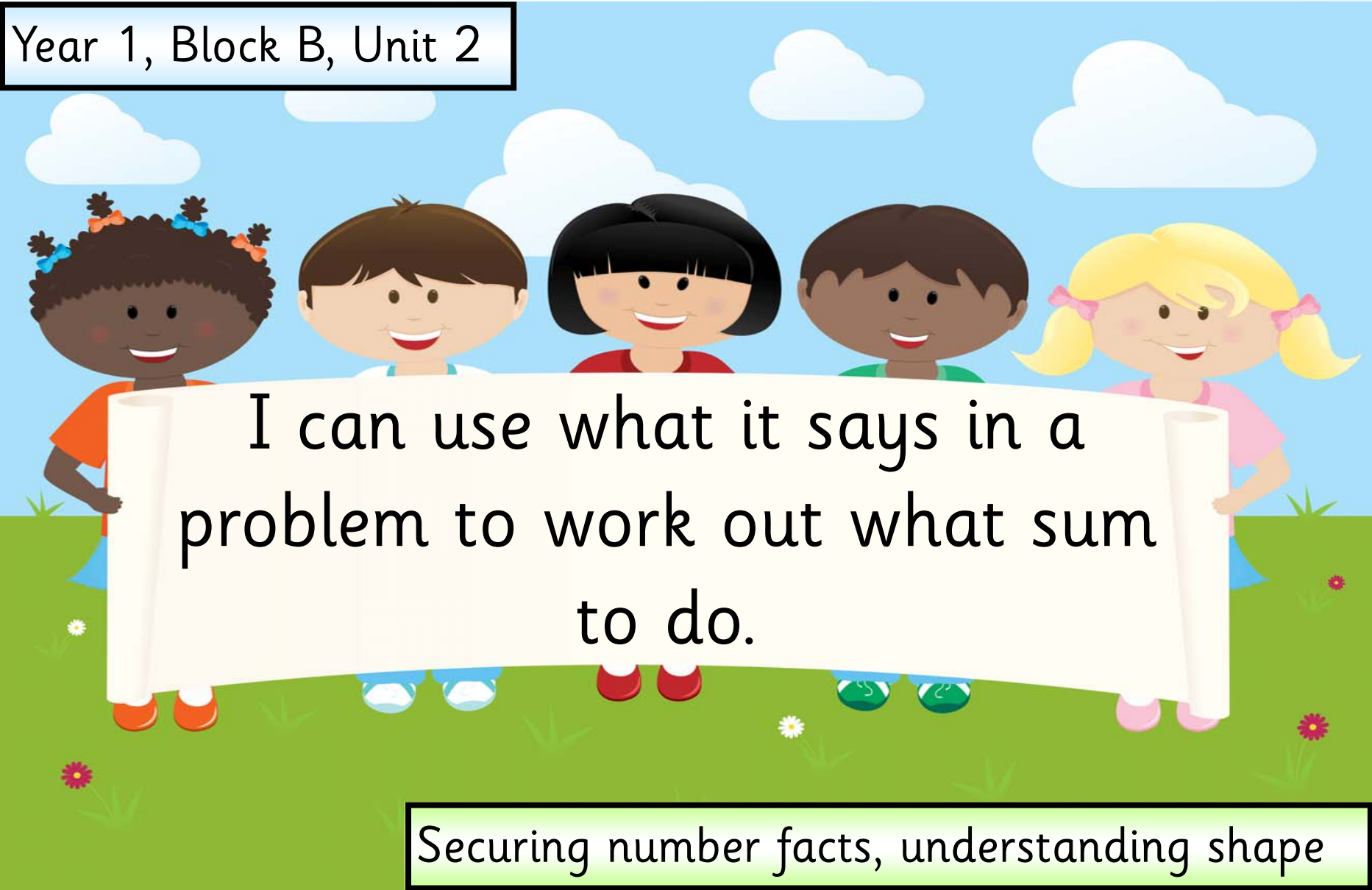
Year 1, Block B, Unit 2



I can describe my
patterns to others.

Securing number facts, understanding shape

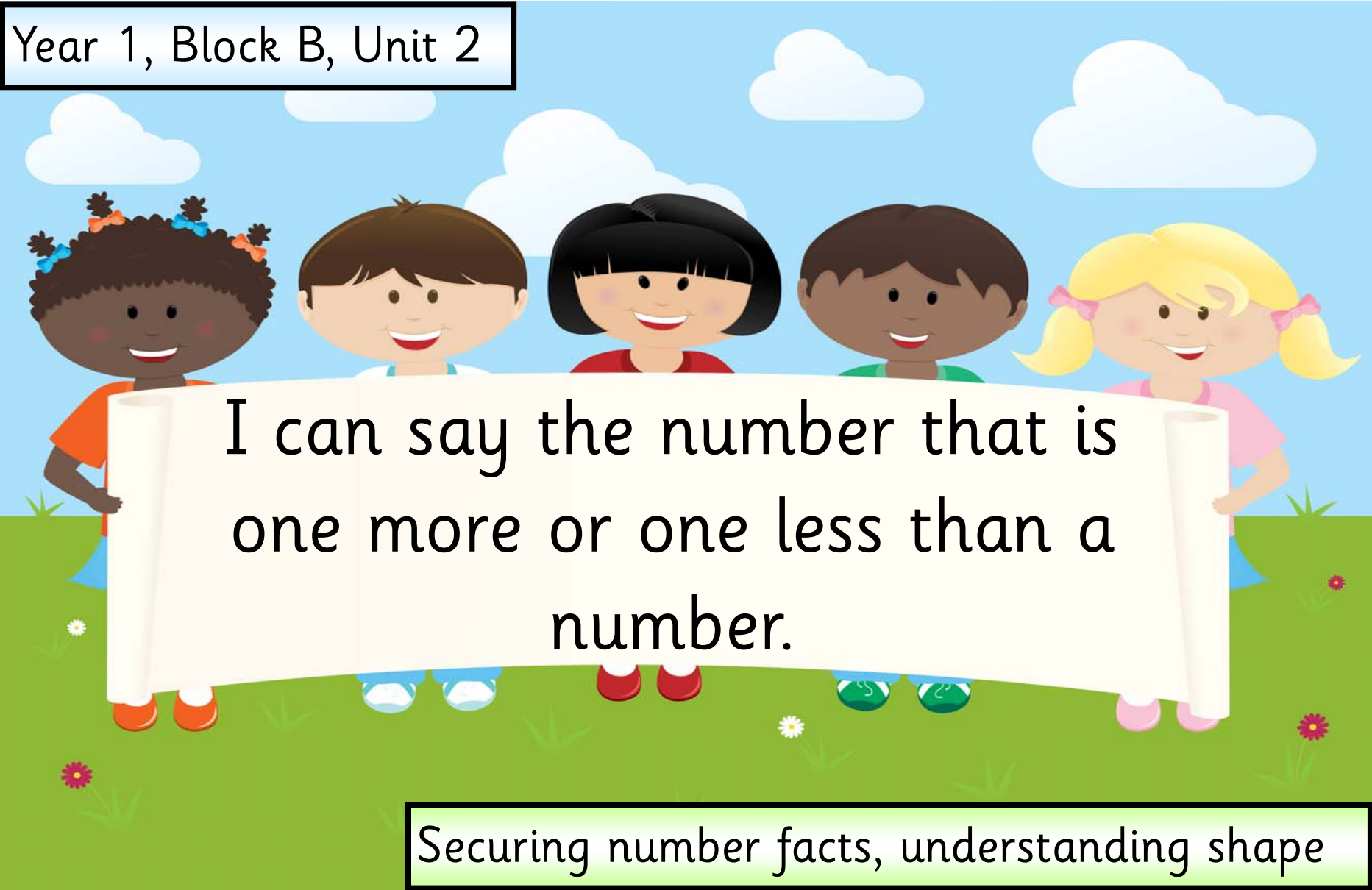
Year 1, Block B, Unit 2



I can use what it says in a
problem to work out what sum
to do.

Securing number facts, understanding shape

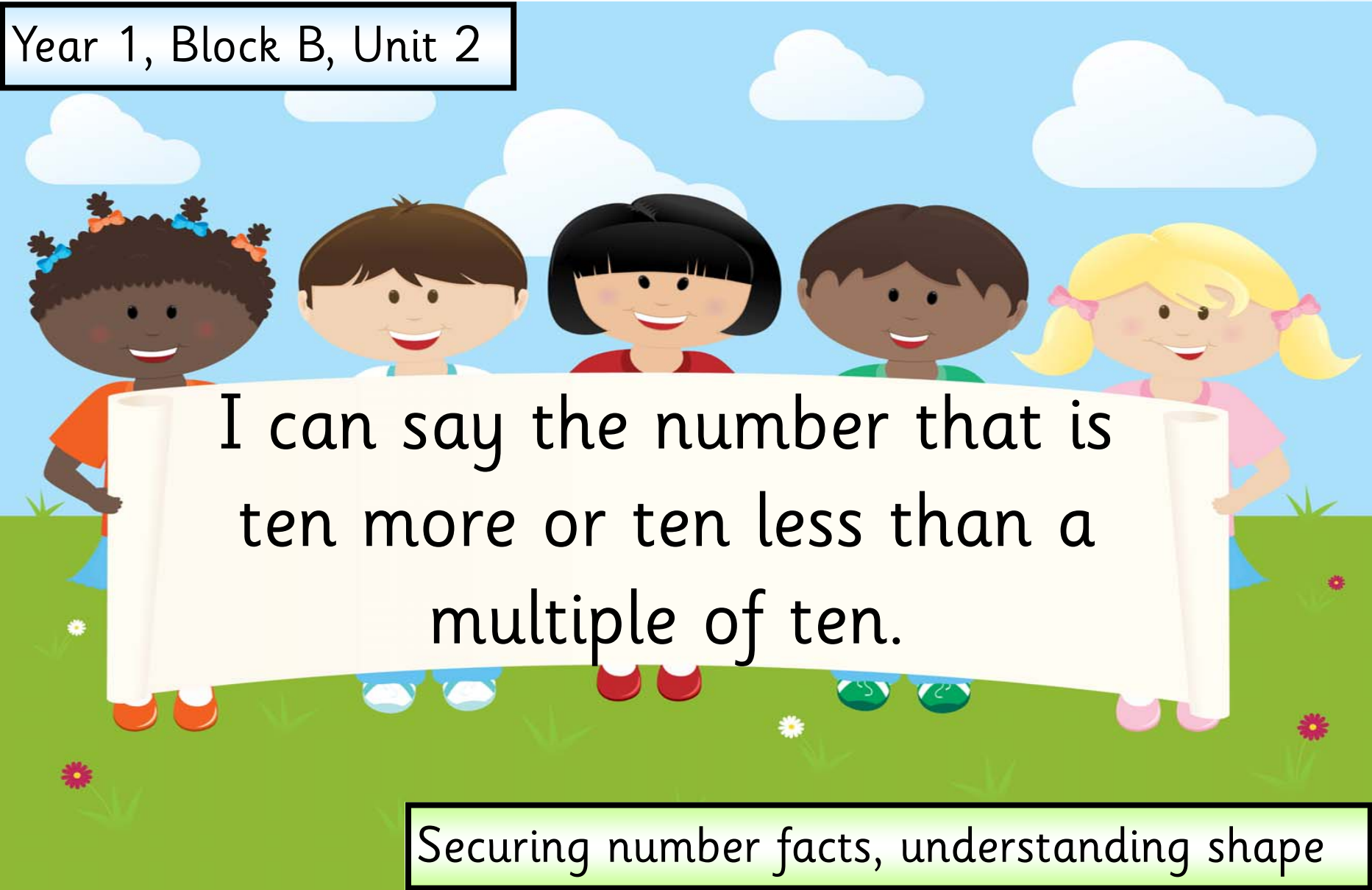
Year 1, Block B, Unit 2

An illustration of five diverse children (two girls and three boys) standing in a grassy field under a blue sky with white clouds. They are holding a large white banner. The children are smiling and looking towards the viewer. The banner is held by the girl on the far left and the girl on the far right.

I can say the number that is
one more or one less than a
number.

Securing number facts, understanding shape

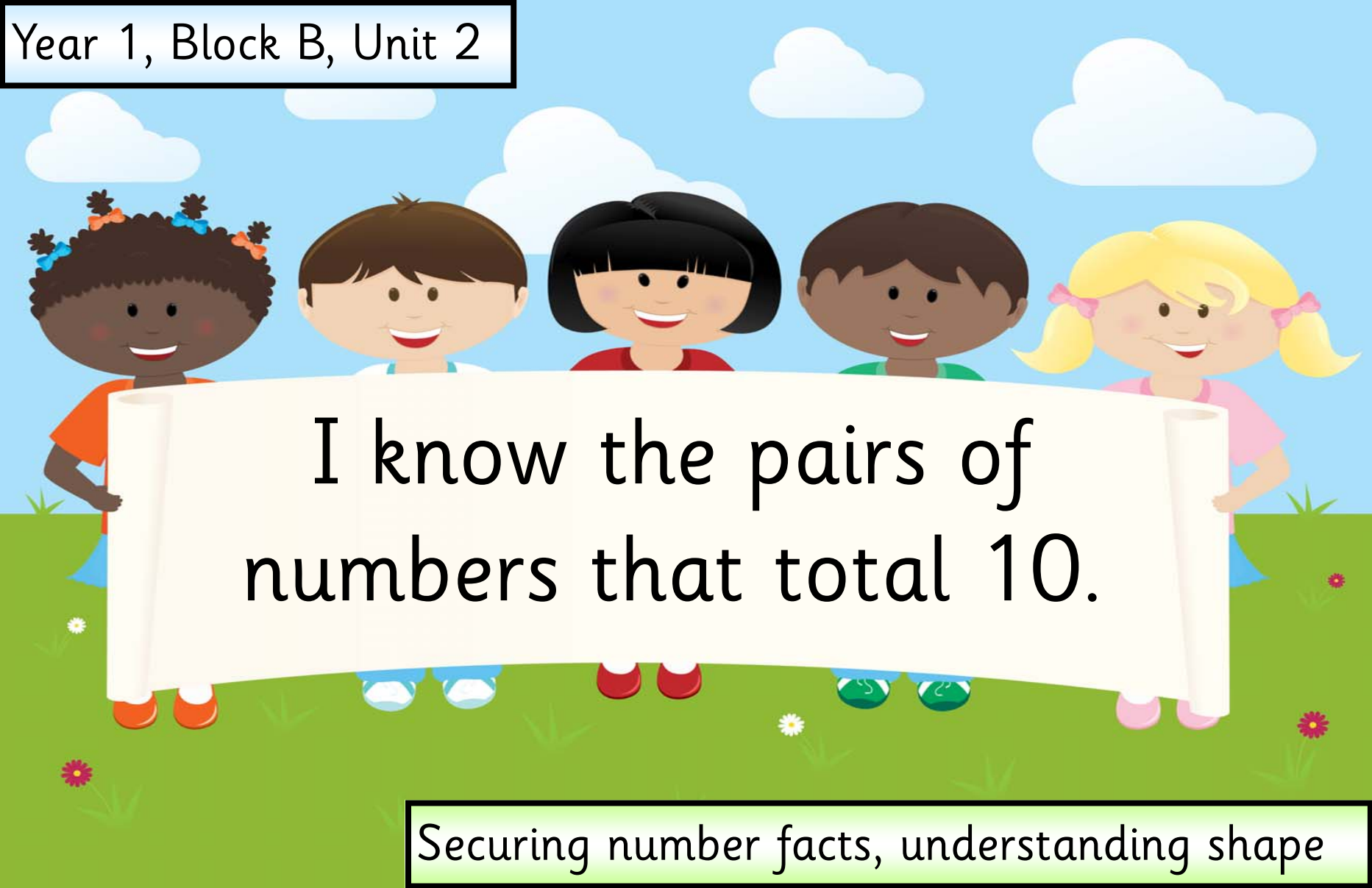
Year 1, Block B, Unit 2



I can say the number that is
ten more or ten less than a
multiple of ten.

Securing number facts, understanding shape

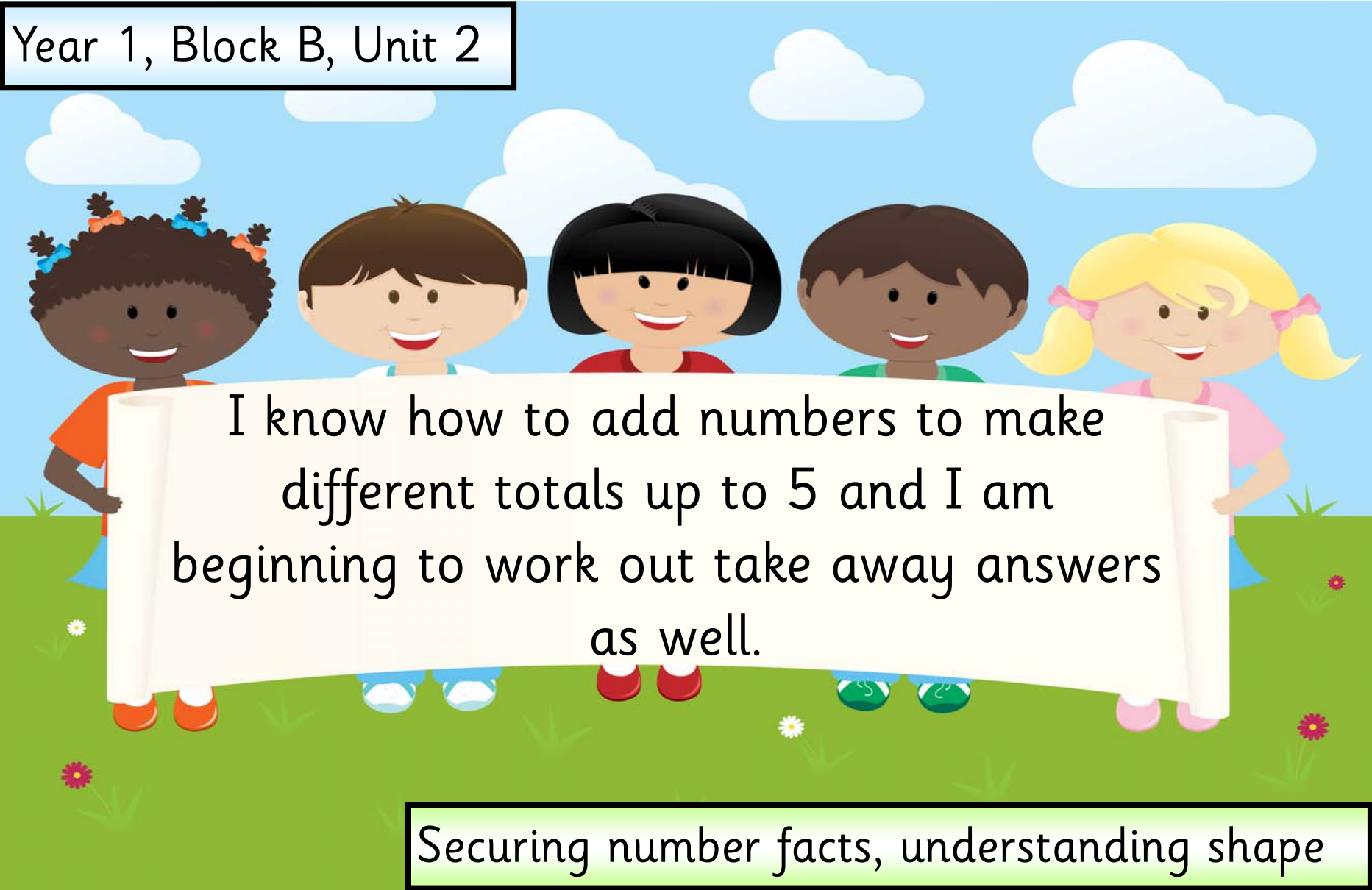
Year 1, Block B, Unit 2



I know the pairs of numbers that total 10.

Securing number facts, understanding shape

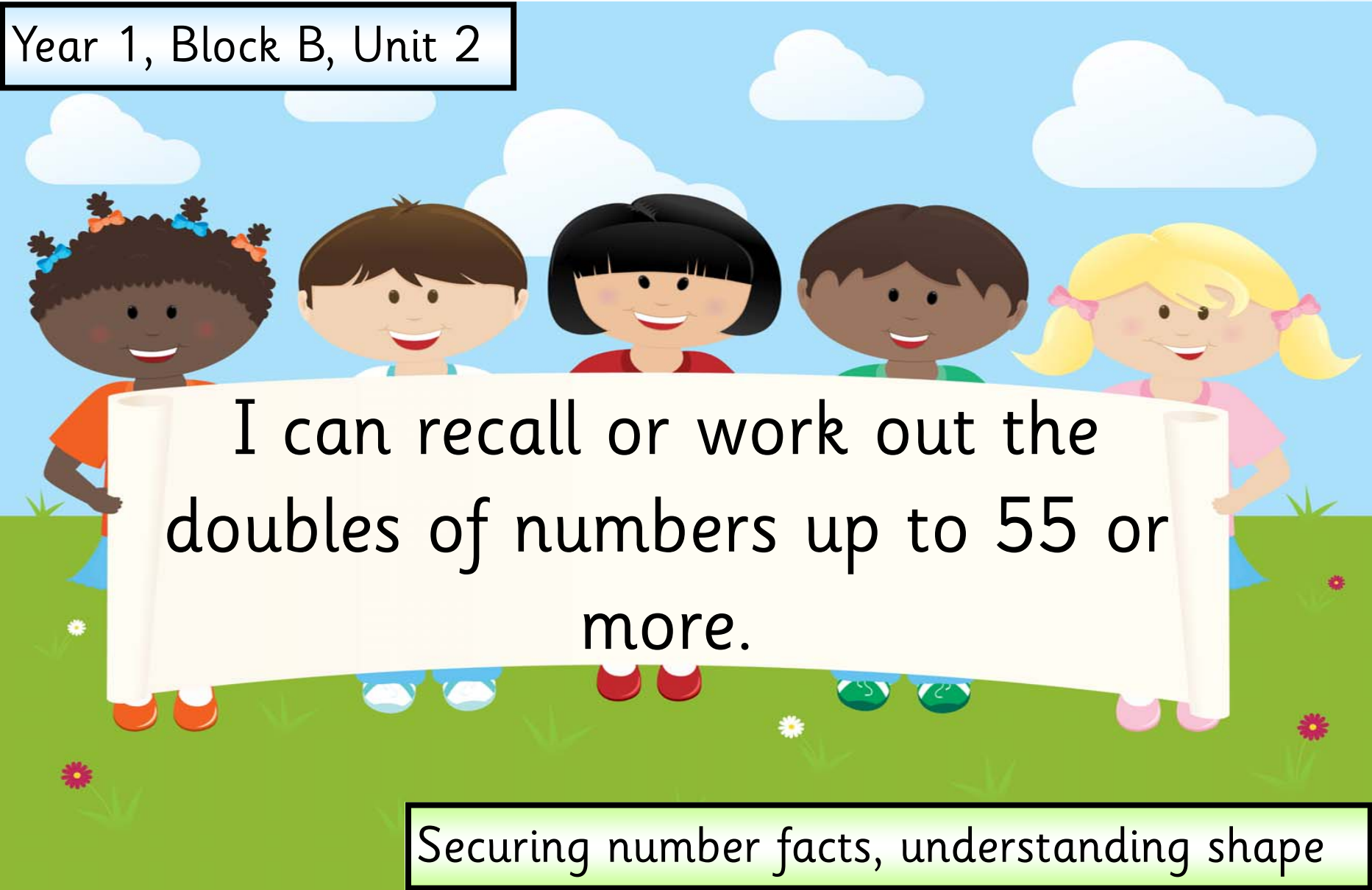
Year 1, Block B, Unit 2



I know how to add numbers to make different totals up to 5 and I am beginning to work out take away answers as well.

Securing number facts, understanding shape

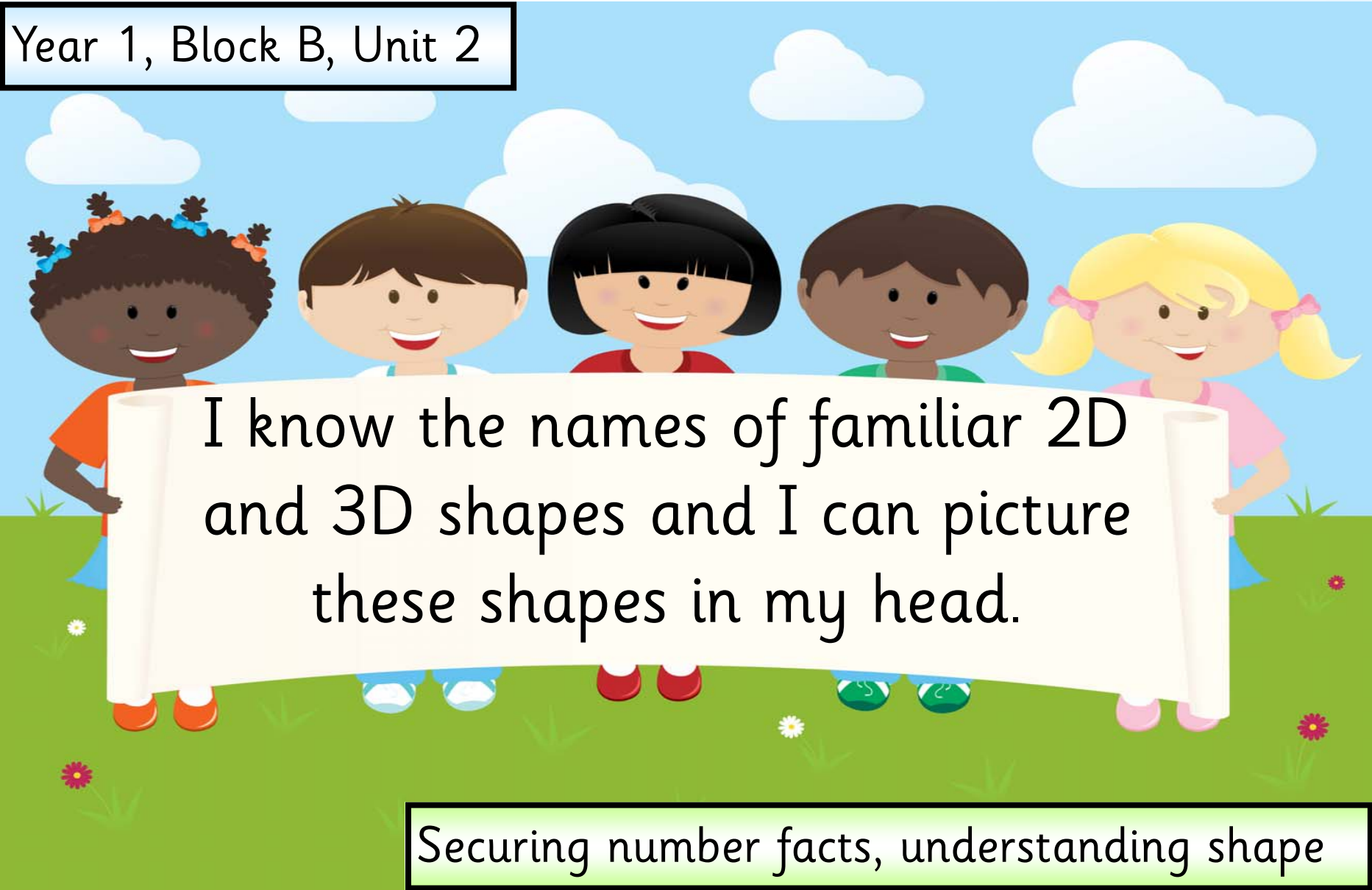
Year 1, Block B, Unit 2

An illustration of five diverse children (two girls and three boys) standing in a grassy field under a blue sky with white clouds. They are holding a large white banner that contains text. The children are smiling and looking towards the viewer. The banner is held by the girl on the far left and the girl on the far right.

I can recall or work out the
doubles of numbers up to 55 or
more.

Securing number facts, understanding shape

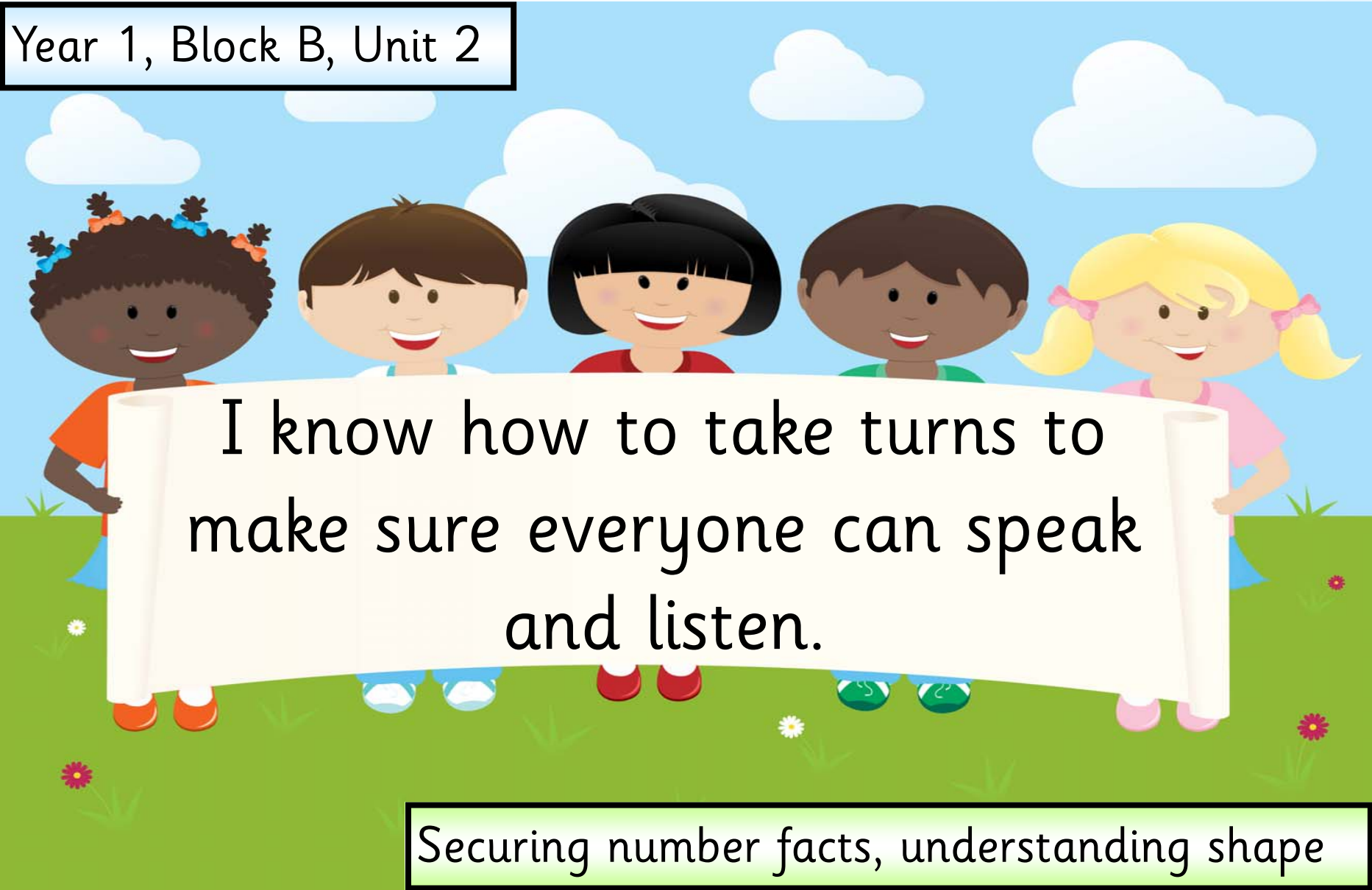
Year 1, Block B, Unit 2

An illustration of five diverse children (two girls and three boys) standing in a grassy field under a blue sky with white clouds. They are holding a large white banner. The children have various hair colors and styles, and are wearing colorful clothing. The banner contains the text: "I know the names of familiar 2D and 3D shapes and I can picture these shapes in my head."

I know the names of familiar 2D and 3D shapes and I can picture these shapes in my head.

Securing number facts, understanding shape


Year 1, Block B, Unit 2

An illustration of five diverse children (two girls and three boys) standing in a grassy field under a blue sky with white clouds. They are holding a large white banner that contains the text. The children are smiling and looking towards the viewer. The banner is held by the girl on the far left and the girl on the far right.

I know how to take turns to
make sure everyone can speak
and listen.

Securing number facts, understanding shape

Year 1, Block B, Unit 2



I listen carefully to my partner or group and respond with helpful suggestions.

Securing number facts, understanding shape